

GREEN & GREY



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GET THE NEWS STRAIGHT FROM THE GREEN & GREY

Loyola College Baltimore, Maryland 21210-2699

Maryland Day, 1988:

DeFord Presents Keynote, Mallonee is Teacher of the Year



Sports Writer and author, Frank DeFord was awarded the Andrew White Medal and delivered the keynote address at the awards ceremony.



An assistant professor in the writing/media department, Barbara Mallonee was distinguished with the honor of being selected Teacher of the Year.

Housing Selection Concedes to Seniority

by Claranne Albus
News Staff Reporter

The 1988-89 room selection process will begin on Tuesday, March 29. According to Susan Hickey, Dean of Residence Life, this year's system will be based on seniority. This year, housing selection will be according to the class. It is a campus-wide seniors system that combines last year's housing assignments into a new plan.

Previously, students who live in a particular area of campus had priority over anyone else wanting to move to that area. This year it will be seniority from the beginning, she said.

The process will begin with senior rearrangement to current rooms. All residents wishing to stay where they are living now, under the conditions that they have a complete roommate group, must go to a meeting in Charleston 48C between 10 a.m. and 3 p.m. on March 29.

The next step involves students currently living in Butler, Hammerman, or Charleston doubles who want suites in Wynnewood, Abber, or Charleston. These students will go to a meeting in Charleston 48C between 10 a.m. and 3 p.m. on March 29.

The Class of 1989 will meet on Tuesday night of that week in McGuire Hall at 7 p.m. to go through what has been labeled "Senior Night." Full Senior roommate groups who wish to relocate in these areas will select housing first. They will be followed by majoring Senior roommate groups who also wish to remain in their section. For example, 3 out

of 4 Charleston Seniors currently living in Charleston may move to a 2-bedroom apartment in Charleston, said Hickey.

The final step of the process will involve a Senior Lottery in which a point system established by class will be used with the highest points receiving first pick. This is for students who wish to move to another area of the campus, according to Hickey.

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of 4 Charleston Seniors currently living in Charleston may move to a 2-bedroom apartment in Charleston, said Hickey.

Next year's Junior Class will go through the same procedure on Wednesday, April 13, in McGuire Hall at 7 p.m. The Class of 1991 will select their housing based on the point system on Thursday night at the same place and time, said Hickey.

Junior Resident Assistant Melissa Sciolino said she agrees this system is beneficial. She was one of the committee members who aided in organizing these

guidelines. Residence Life set up a committee composed of six R.A.'s and headed by Susan Hickey. Sciolino said, "We sat down and tried to figure out the fairest process for housing selection according to what student priorities were, mainly seniority."

This committee was also instrumental in running the information nights that took place in the residence halls last week, said Hickey. These sessions were designed to help students understand the rules of housing assignments. Sciolino said, "The nights were arranged so everyone could get information from the same source at the same time and there would be no misunderstanding."

Hickey said she thinks the majority of students will want to live in Charleston next year. She said it has always been one of the most popular areas. "Charleston offers good options and more independence than any other building. We have always had a good return rate," said Canavan.

Approximately 2000 students will be living on campus next year, an increase of 200 over this year, said Hickey. This growth has been the trend for the past 4 years with the retention rate at 90 percent.

Hickey said that a large number of off-campus students have expressed an interest in moving onto campus next year. She said this is due in part to the new off-campus housing rules which expelled students from single-dwelling homes.

Another reason for the growing interest in residential housing, she said, is the recruiting efforts of the admissions department. "We have been recruiting more out-of-state students in the past few years. The appearance of housing facilities is an important decision factor. We are very lucky in that area because we have a strong reputation," Hickey added. That the neighborhood surrounding Loyola does not provide college-type housing, making Loyola residences very attractive.

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by Mary Beth McLoughlin
News Staff Reporter

The mundane activities of college life were pleasantly disturbed as Loyola celebrated its history and its meritorious community members on Maryland Day, Friday, March 25.

The day's events began with the Annual Service Recognition Ceremony which took place in the Andrew White Center. The ceremony was followed by a breakfast for the award recipients. Loyola holds this ceremony each year on Maryland Day to honor those who have served the college for more than five years. Father Joseph Sellinger, President of Loyola College, gave the opening benediction at the ceremony and presented a gold pin each recipient in commemoration of their efforts. Wilson A. Bean topped the list of his fellow honorees with forty-five years of service to the college. A Maryland Day mass was celebrated at 11:10 p.m. in Alumni Chapel. Classes were held on compressed schedule so that students could attend the liturgy.

The Maryland Day award ceremony and celebration occurred at 4 p.m. in the Alumni Chapel. Loyola honored teachers, students, and members of the community for their service and dedication to excellence.

The ceremony began with a procession lead by Brian Annulis, president of the Student Government Association. The Loyola Belles and Chimes then sang "Maryland My Maryland," which was followed by Fr. James Bradley, Rector of the Jesuit Community, giving the invocation. He thanked God for the freedom to pursue individual talents and praised the recipients of the awards, who he said were evidence of this freedom.

Thomas E. Scheye, provost and vice president of Academic Affairs, gave the Welcome address. He reminded the capacity crowd that it was 354 years ago that settlers arrived in Maryland, and that Fr. Andrew White was one of those settlers.

Barbara Mallonee, Assistant professor of Writing and Media and director of the honors program, received the Distinguished Teacher of the Year Award, saying that it was the greatest honor she had ever received. Charles B. Hands and Malke L. Morris received the Professor Emeritus award. Retiring professors who have taught at the college for fifteen years or more received this award upon their retirement.

Morris was also presented with the Benc Merentz Award which is presented to faculty who have served for twenty five years or more.

Who's Who awards were presented to fifty-seven graduating seniors. Undergraduates nominated for Who's Who are chosen on the basis of academic achievement, service to the community, and on the promise of future achievement and leadership.

According to Officer John Thompson



McGovern Sings While Buckley Dances

By Stacey Tiedge
Editor-in-Chief Elect

Resolved: Reagan's Domestic Policies Have Benefitted the Republic was the topic of debate. Conservative columnist, William Buckley faced liberal Senator George McGovern to support and denounce Reagan's policies before a crowd of 1200 in McGuire Hall last Thursday night.

In his opening statements, Buckley took the position that a nation tends to prosper, not suffer as a result of a reduced tax load. McGovern countered Buckley stating, "It's no surprise that the overzealous tax cut of 1981 has added more to the national debt than the combined total of all the presidents in American history."

Buckley compared the United States' national debt, standing at 46 percent of the gross national product

duct, with that of such non-Reaganized entities as Canada, whose national debt is 69 percent, Sweden at 89 percent, Japan's at 91 percent, and Belgium at 128 percent. McGovern responded to Buckley with the quip, "I didn't hear Republicans saying when Democrats were in office that Belgium's deficit was even higher. If we're still better than Belgium now, we were better than Belgium eight years ago."

McGovern cited the U.S. trade deficit as a "disaster" of the Reagan administration. He said the 170 billion dollar a year deficit was the third biggest item in the federal budget. He noted that this was way out of line with any of the previous administration's deficits. Whereas previously the national debt was restricted to the U.S., McGovern was alarmed by the fact that the U.S. now owes 400 billion to

foreigners. In describing the "tragically unfavorable" trade balance, McGovern said of foreign nations, "Nobody comes close to us with trade deficits."

Buckley countered this view by drawing attention to Reagan's contributions to the stockmarket. "Reagan has brought the stockmarket two and a half times as high as it was when McGovern's people were in office," he said. "(McGovern) can't face the fact that we've had the longest boom in American history," he added.

McGovern and Buckley countered each other on the 81-82 recession issue. McGovern held, "The Reagan recession in '81-'82 brought the U.S. further down than Carter did in four years." In opposition to McGovern, Buckley said, "The recession has left us with a stronger sense of economic realism than ever before."

Police Nab Suspects on Campus

by Quita Remick
News Staff Reporter

Police Officers from Baltimore's North East District apprehended four suspects involved in a stolen car chase that ended on Loyola's campus.

According to Officer John Thompson



Police escort one of the four suspects in a stolen car chase that ended next to Curley Field last Friday

of the Baltimore City Police Force. The four suspects stole a vehicle in the North East District and ended up at Loyola College. The suspects jumped out of the car, three scattered and one was apprehended on the spot.

According to police, the suspects stole a burgundy Datsun with Vermont plates in Baltimore's North East District and were chased by police to Loyola's Cold Spring entrance, west of Curley Field.

According to Thompson, the suspects jumped out of the vehicle while it was moving and scattered by foot into the college's campus. The vehicle then slammed into Loyola student Jackie Kim's parked car.

"I was walking down to my car with

my friends. All of a sudden I saw this car shoot in and people jump out of it and scatter. The car didn't even stop."

Loyola students Kathryn Burns and Mary McDonald said they witnessed two black males scale Curley Field's fence and run along the astroturf in an effort to blend in with students socializing on the

backyards of neighborhood residences, but could not catch him.

"I chased him behind the cafeteria and out the road that takes you to Cold Spring. I went through a couple of back yards and jumped a couple of fences, but the guy was just too fast," said Shea.

Barrueta and Shea traveled York

field.

Burns said, "I saw these two guys jump over the fence and tear on to the field while the police were yelling, 'Stop them! Stop them!'"

McDonald added, "Then I saw this student confront the man at the entrance and try to stop him. It all happened so quick."

Sophomore Dave Barrueta tackled one of the suspects on the concrete outside the entrance to the field. "I saw the guy running so I just tackled him and held him on the ground until the police came. He was a big guy about 6'3", 230 pounds."

Barrueta and sophomore Tom Shea chased the other suspect through several

Road with the police to try and spot the suspect that escaped. They gave police a full description.

Junior Cary Awalt, Dave Carrera, and Brendan Sullivan said they heard a female police officer near Maryland Hall ask for assistance in apprehending a suspect.

Sullivan said, "We were sitting on the steps and heard this lady cop asking for help while she was chasing the guy who was running towards Charles St. We got up and cornered the guy by the lower entrance to Maryland Hall."

According to Baltimore police, all four suspects were apprehended. Arresting officers Singletary and Wisniewski were unavailable for comment.

News

Steele Signs with Young Audiences, Inc.

by Katie O'Donnell
News Staff Reporter

Lynne Steele, a Loyola music instructor and guitar specialist, has been signed as an artist for Young Audiences of Maryland, Inc.

Young Audiences of Maryland, Inc. is a state-wide program that offers children in the public schools the opportunity to grow in the fine arts area. The program hires professional artists, such as puppets, opera singers, and now a

classical guitarist, to teach children how to perform in the fine arts.

Steele, who has been playing the guitar since she was 10, said she hopes to "create tomorrow's classical music fans." She plans on doing this by teaching children grades kindergarten through twelfth grade, to appreciate classical guitar music.

Miss Steele will perform two 45 minute shows. The first show is called "think a guitar," and will contain segments of electric guitar, classical guitar, sing-

ing, and classical music. Miss Steele said she plans to teach the children one song, which they can perform themselves.

The second show will consist of a survey of classical music. The program will be geared toward ninth through twelfth grade students and will be an intense course in the study of classical music, said Steele. Elizabethan, Romantic, Spanish Romantic, and Contemporary music will be presented. Steele will also concentrate on the history of the style of music.

Steele acquired the position with Young Audiences of Maryland, Inc. after performing a concert/audition for the corporation in November, and presenting a show to children. Based on her two auditions and her resume, she was hired.

Young Audiences, Inc. sends brochures to public schools who choose the artists to teach a particular aspect of the fine arts that interests the students. The program is nation-wide, so different states can hire Steele to teach classical guitar.

Some Students May Receive More Federal Grants

by Nancy Ganedo
News Staff Reporter

About 250,000 more college students will receive grant money from the federal government if Congress approves President Reagan's 1989 budget, according to the March 3rd edition of the College Press Service (GPS).

The Reagan administration's proposed 1989 budget includes a 4 percent increase in U.S. Department of Education spending, which includes a 9 percent increase in student aid.



Mark Lindenmeyer, Director of Financial Aid, says he does not believe the Reagan budget will greatly affect financial aid at Loyola.

Committee Reviews Family Leave Policy

by Bethany T. Foster
News Staff Reporter

An ad hoc committee to the faculty senate has been created to investigate the possibility of a family leave policy for the faculty here at Loyola.

Nan Ellis, of the Department of Management and Law, has been working with the committee which gave a status report of its efforts at the March 15 faculty senate meeting. In the past determining what the family leave policy should be has been dealt with on an ad hoc basis since there is no specific policy printed in the faculty handbook.

Along with investigating the leave policies at other colleges, the committee will formulate proposals on "alternative parental leave approaches" for Loyola. According to the status report, "We must define exactly what types of leave would be covered. A starting point might be the proposed federal statute."

So far, the committee has come up

with four tentative alternatives. Unpaid leave, the cost to Loyola being zero, was top on the list. This would include a guaranteed job upon return, though the length of the proposed leave has yet to be determined. The committee will also consider the question of tenure deferral.

Paid leave alternatives include full pay for the faculty member, with the adjunct cost of hiring a replacement deducted. This would require Loyola to pay only the administrative costs associated with hiring the adjunct personnel, said Ellis. The other paid leave suggestion was that Loyola pay the current faculty member as well as the adjunct. Cost to Loyola in this case could be as high as \$2,000 to \$3,000.

The committee will also consider the implementing of an on-site day care center. According to Ellis, the committee plans to present a detailed report and specific recommendations to the faculty senate at its May meeting.

The budget proposal, which was sent to Congress for approval on February 18, marks an incredible election year turn around, according to Becky Timmons of the American Council on Education. "Last year, the administration sought to cut student aid by 46 percent."

The administration agreed to increase funding during December's budget "summit" with Democratic congressional leaders, according to the article.

Jerry Roschwalb of the National Association of State Universities and

Land Grant Colleges said that the budget reflects the actions of a president who is "treading water."

"If the administration were serious about solving higher education's problems, it would deal with those problems. Universities should be helping us deal with our problems instead of just fighting to stay alive."

"Nothing will happen this year. The summit locked things in," said Roschwalb.

Mark Lindenmeyer, Director of Financial Aid at Loyola, says that he doesn't believe that financial aid at Loyola will increase or decrease by a significant amount.

"Since there are 3,400 colleges applying for financial aid, the effect of a possible increase on the individual college level will be very small," Lindenmeyer said.

Roschwalb said that he had hoped for a budget that attacked loan defaults but instead got one he feels "throws good money after bad."

Roschwalb's objections were uncommon since most campus lobbyists approved the proposals, according to the CPS article.

Lindenmeyer said that all higher education groups and the National Association for Student Financial Aid Administration (NASFAA) support the increase.

Preston said, "There are things we'd do differently, but increasing education funding is a totally new idea for Reagan. It's not a tremendous commitment to education but, all in all, we welcome it."

Student's Purse Stolen in Library

by Gage Gillen
Assistant News Editor

A Loyola student's purse was stolen from the Loyola/Notre Dame Library on Wednesday, March 9th at 12:24 p.m., according to Security Director Steve Tabeling.

According to Tabeling, the student forgot her purse in the library and found it missing when she returned to retrieve it.

Tabeling said that a citizen called the police when she saw a black male with a

Mary Preston of the United States Student Association (USSA) said in the CPS article that the budget represents congressional priorities more than it does the administration's priorities.

"Reagan decided to make a politically good move to keep the Republicans in the White House. Nevertheless, we welcome the change," she said.

Secretary of Education William Bennett said at a Feb. 18 press conference that "the president has made education a priority for this administration in this budget. It may spend more but it also spends better."

The administration has proposed an increase in aid to college students from \$15.6 billion this year to \$16.5 billion in 1989. The maximum grant will rise \$100 to \$2,300 and the number of recipients will climb by about 250,000 to 3.4 million students, according to the CPS article.

Under the government's proposal, College Work-Study funding will increase by \$12 million to \$600 million, and Supplemental Education Opportunity Grants will rise by \$8 million to \$416 million.

Preston said, "There are things we'd do differently, but increasing education funding is a totally new idea for Reagan. It's not a tremendous commitment to education but, all in all, we welcome it."

pocketbook on the 5100 block of Spring Lake Way.

A policeman on routine patrol picked up a black male fitting the citizen's description at the intersection of Northern Parkway and York Road. The man had a pocketbook under his coat, and the pocketbook contained the Loyola student's i.d., according to Tabeling.

The policeman arrested Benjamin Washington, 32, for stealing the purse. The court date for this case is set for April 8th at 9:00 a.m. Tabeling said he will accompany the Loyola student to the trial.

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Any organization interested in submitting a notice of events to appear in the Campus Calendar Notes, please address notice to Gage Gillen, Assistant News Editor, Green and Grey office, Room 5 Andrew White Student Center, no later than the Wednesday before the notice needs to be printed.

Classified Ads

Green & Grey classifieds—the biggest bargain on campus. You can have your message read by 4000 students and faculty for only \$1.50. For more information, stop by Room 204 in Andrew White, or call ext. 2867.

Wanted: 1987 Loyola Color Yearbook. Willing to pay above market value. Needed before April 1st. Call 265-9290 between 3 and 8 PM.

Wanted: Journalism and media students to write features and review restaurants to write for a consumer newspaper. Good writing experience. Call Jeffery G. Davis at 433-4295 for information.

Wanted: Occasional babysitter for 4 yr old child of Rock & Roll radio host Roland Park area. Call Denise Park 885-0331.

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Campus Calendar

and Notes

Because of Spring Break there will be no masses this weekend except at 7 a.m. The following weekend, there will be no 5 p.m. (Sat) or 11 a.m. (Sun) masses. There will also be no Holy Week Services on campus this week.

Campus Ministries needs volunteers to set up, entertain and be escorts at the Spring Childrens' Fair Saturday April 30, 11 a.m.-2 p.m. Sign up at Campus Ministries.

"Successful Careers in Communication," a conference providing college students with an opportunity to hear practical career advice from more than 50 professionals in the field of communication, will be held at Towson State University on Wednesday, April 6, from 9:30 a.m. to 4 p.m. The conference, sponsored by Towson State's Department of Speech and Mass Communication, will be held in the University Union. It is free and open to students throughout the Baltimore metropolitan area. For more information, call Alice M. Feeney, associate director of TSU's Garter Placement Center, 321-2226.

The Mathematical Sciences Department will hold its Graduate School Night on April 13th from 7 to 9 p.m. in the Sellinger V.I.P. Lounge. Representatives from two area graduate schools will speak and field questions on advanced studies in the Math Science areas. Refreshments will be served. All are welcome.

Dr. Stephen F. Cohen, Professor of Politics at Princeton University and frequent Commentator on Soviet affairs for NBC TV News, will deliver a lecture on CORBACHEV'S RUSSIA AND AMERICAN POLICY on Thursday, April 14, at 4:00 p.m. in McManus Theater. This lecture is sponsored by the Office for Peace and Justice Activities. It is free and open to the public.

The fourth Education Job Fair will be held Wednesday and Thursday, April 20 and 21, at the Towson Center at Towson State University. The job fair is sponsored by a consortium of school systems, colleges and universities located in central Maryland. For further information contact the TSU career placement center, (301) 321-2233.

Recent oil paintings by Baltimore artist Robert Seyffert will be on display at the Loyola College Art Gallery from April 12 through May 3. The exhibition opens with a reception Tuesday, April 12 from 5-7 p.m. in Loyola's Art Gallery. The Loyola College Gallery is open weekdays from 11 a.m. - 4 p.m. and Sundays from 1 p.m. to 5 p.m. For more information call 323-1010 extension 2799.

The Theology department will sponsor a 15-day study tour of England and Ireland from July 14-28, 1988. Credits are available for those who qualify. The tour will focus on the historical, archaeological and cultural background of England and Ireland. For information and itinerary contact Dr. Webster T. Patterson ext. 2219.

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Business

Business Schools in Need of Teachers

AACSB

Compiled by Stuart Butler, Business Editor

A paper that outlines the causes and consequences of the acute shortage of doctoral-level business school faculty, and describes a joint plan of action undertaken by the American Assembly of Collegiate Schools of Business (AACSB), the Graduate Management Admission Council (GMAC), major U.S. corporations and other organizations, and 80 doctoral-producing collegiate schools of business

Prepared by AACSB
St. Louis, Missouri

THE COST OF SUCCESS -- A SHORTAGE OF TEACHERS

A critical shortage of doctoral-level faculty members continues to plague America's business schools, jeopardizing both the quality of management education and students' access to solid career training opportunities.

Seventeen percent of tenure-track teaching positions in business schools are going begging for qualified prospects, while recent business doctoral graduates have an average of almost four academic jobs from which to choose. Their starting salaries range from \$40,000 to \$50,000.

Since the mid-70's, business school warnings about this growing problem have gone largely unheeded. But now, many students are discovering they are being locked out of the schools of their choice because of enrollment limits made necessary by too few teachers, although not the case at Loyola to date. Business schools themselves, and their corporate constituents, also face the realization that the next generation of managers in this country is trained by unqualified faculty. America's international competitiveness could be hindered rather than enhanced.

Recently, the American Assembly of Collegiate Schools of Business (AACSB), recognizing the crisis proportions of the shortage and its wide-ranging impact, initiated a joint effort of schools and corporations, called the National Doctoral Fellowship Program in Business and Management (NDFP), in order to raise public awareness of the problem and provide significant fellowship support to promising doctoral students.

Jack R. Wentworth, dean of the School of Business at Indiana University, asserts that alleviating the faculty shortage may be one of the most far-reaching and challenging tasks ever faced by U.S. business schools.

The popularity of management education has resulted in the addition of many more schools offering business courses and requiring more business professors. Wentworth says, "More than 600 colleges and universities now offer graduate degrees in business. That's 120 more today than in 1978, and the number of business faculty needed to make these quality programs just don't exist." Heightening the problem of the faculty shortage is the fact that 1,200 schools offer undergraduate business degrees.

According to Wentworth, from 1974 to 1985 (the last year for which complete data is available) the number of bachelor's and master's degrees awarded by business schools increased by about 75 percent and 100 percent, respectively.

"Business schools now award 24 percent of all bachelor's as well as 24 percent of all master's degrees in the United States," he says, "compared to 14 percent (bachelor's) and 12 percent (master's) just 10 years ago." About 200,000 earned bachelor's degrees in business and management. Less than 1,000, however, received business doctorates.

SOME CAUSES OF THE SHORTAGE -- MISCONCEPTIONS

Healthy enrollment numbers stand as proof that business schools are a growth industry in need of more doctoral-level leadership. But where are the graduate students eager to pursue these professorships?

Public misconceptions appear to hamper recruitment. One misconception is the widely held belief that Ph.D.'s abound in every field, and that many of them wind up driving taxicabs. But, as cited earlier, 16 percent of the doctoral positions remain unclaimed in most business fields, and that shortfall rises to 22 percent in accounting and 26 percent in management information systems.

Another misconception, held by students and advisers, is that the MBA degree is a prerequisite for pursuing doctoral study in business. But, in fact, business administration is only one of many entry points to management academia. Others include economics, statistics, computer science, mathematics, psychology, sociology, and political science.

Starting salaries, too, are inaccurately depicted. The mean salary for someone with a new business doctoral degree is \$38,500 for nine months of teaching. That starting salary can go as high as \$50,000 for an accounting position.

Average nine-month salaries for full professors in business schools exceed \$50,000, and many top faculty salaries exceed \$70,000, a figure substantially higher than is available in most other academic fields. And, senior faculty salaries often are augmented substantially by fees from consulting, speaking and writing.

THE IMPENDING PROBLEM -- FULL CLASSROOMS, VACANT PODIUMS

The growth in bachelor's and master's business programs has not come close to being matched by doctoral-level training. During the same time that the demand for bachelor's and master's degrees has multiplied, doctoral degree production has remained static or declined. In no year did the total number of business doctorates amount to even three percent of the total doctorate degrees awarded by U.S. schools.

Thus, the creation of programs to satisfy business student enrollment simultaneously created a faculty shortage.

As the history of management education over the last 25 years suggests, the quality of bachelor's and master's training is linked directly to the quality of the faculty providing that training. And while demographics indicate that much of the growth in student demand for management education now is stabilizing, they also remind us that business school faculty who ushered in the new era of management education will begin reaching retirement age in the 1990's. This "replacement factor," as well as the increasing proportion of business doctoral students who are non-U.S. and Canadian citizens (42 percent of the entering class in fall 1986, compared to less than 20 percent a decade ago) who may return home, jeopardizes the access of hundreds of thousands of future students to quality management education.

ADJUNCT FACULTY -- A STOP-GAP SOLUTION

Many business schools have made effective use of retired executives and other members of the business community for a variety of teaching assignments. However, practical considerations limit the value of this strategy as a primary solution to the faculty shortage. These considerations include the need to develop effective teaching skills, the shortage of business persons with expertise in certain curriculum areas, and the need for faculty to assist with the internal operations of the university, such as student advising, research and service functions.

George Daly, dean of the College of Business Administration at the University of Iowa, disputes the assumption that one does not need a Ph.D. to teach, that any business practitioner can teach business.

"While they can help in specific situations, the trouble with relying on businesspeople as a general solution to this problem is that these individuals are not trained in research, and thus in the method of continuously renewing their knowledge base," Daly says. "They are limited to their own experiences in business, and the farther removed they get in time and location from that experience, the harder it is to keep up with the cutting edge of development." This distance, in turn, he says, inhibits their long-term teaching effectiveness.

At Loyola, the administration has set the amount of full-time faculty for the business school at 90 percent, which at times is hard to maintain. The AACSB allows business schools to operate with 75 percent full-time faculty. The adjunct faculty at Loyola must meet the same standards as full-time teachers, which isn't always true at other schools.

TEACHER RECRUITMENT -- AN INEFFICIENT EFFORT IN AN INSUFFICIENT POOL

Aggressive teacher recruitment has been one approach tried by business schools to counter the problem of the faculty shortage. Elaborate recruiting brochures, raids on other faculties, higher salaries and more generous perquisites are some of the methods used.

Recruiting has become a year-round task for deans, who are constantly on the lookout for promising teachers and professors. One school reportedly spent six years and contacted 25 schools in search of a professor qualified in computer use.

"At Loyola recruiting is a full-time, year-round job," claimed Dr. John Jordan, the Assistant Dean of the Sellinger School of Business. Many of the basic business concentrations are in need of qualified doctoral faculty, such as finance, economics, information systems and even more specific areas like Business Policy. In some cases, the faculty in charge of recruiting for the business school have become resigned to the fact that they can't find teachers for certain subjects.

THE ENVIRONMENT -- HOW SUCCESS CREATED SHORTAGE

The increased quality of teaching, research and service provided by collegiate schools of business over the last 25 years, and the resulting growth in demand for management education by both students and employers, represents one of the most dramatic changes to occur within higher education during the post-World War II era.

In the late 1950's, separate reports funded by the Ford and Carnegie foundations identified numerous problems among the nation's business schools. In the words of one commentator summarizing the studies, the schools' "curricula were narrow and vocational; their faculties were poorly trained; their teaching and research methodologies were simplistic; and their students were academically mediocre." Among the most significant responses by business schools to these conditions was that of drawing a new generation of faculty from the social and behavioral sciences. These individuals brought broader perspectives on business problems, more rigorous and analytical standards for research, and new teaching pedagogies to business schools, based on the fundamental values and procedures of traditional academic disciplines.

Loyola is looking for a particular combination in a teacher - one who is well qualified, and also interested in teaching undergraduate, graduate and the XMBA classes, which occur on the weekend. The schedule is rigorous and some qualified teachers opt to go elsewhere because of it. Along with the stringent schedule, Loyola professors must also be good researchers and contribute to the needs of the community.

As the impact of these doctoral-trained, research-based faculty became widespread, the constituents of business schools responded in a fashion that even the most optimistic of observers could not have anticipated. Business school enrollments skyrocketed and, on most campuses, business schools now attract the most qualified of all students, as measured by such customary instruments as grade point averages and admissions exam scores. Thousands of other highly qualified students are turned away by the more selective institutions. Business, too, has responded to changes in management education by hiring unprecedented numbers of business school graduates for increasingly responsible positions, and by turning to the schools for growing levels of continuing education aimed at practicing executives and managers.

THE FELLOWSHIPS -- A JOINT ATTACK ON THE PROBLEM

In 1982, AACSB established a standing Committee on Faculty Supply to monitor the doctoral shortage and organize action among cooperating schools. The recent launching of the National Doctoral Fellowship Program in Business and Management (NDFP) is the first coordinated attack on the critical shortage of doctoral faculty.

The program teams up 80 doctoral-producing business schools with AACSB, the Graduate Management Admission Council (GMAC), and a group of corporations and organizations, including the John Hancock Companies, Enron Corp. and Beta Gamma Sigma, the national scholastic honor society in business and management.

Jordan acknowledges that the various Fellowship programs in existence are helping to an extent but "no amount of fellowships will help to remedy the shortage." Loyola has a type of program set up that entails hiring near doctoral teachers and providing support to finish the degree, but this is just a small step.



GCG Photo/Laura Parra
Ian McDonald of the International Monetary Fund speaks to Loyola's International Business Club.

Monetary Fund Speaker Addresses Misconceptions

by Mark Keenan
Business Staff Writer

The International Business Club meeting on Wednesday, March 23

featured Ian McDonald as speaker. Mr. McDonald is chief of the Editorial Division of External Relations at the International Monetary Fund in Washington, D.C. He obtained his B.A. from Oxford in 1962. In his lecture, McDonald spoke about the International Monetary Fund, some misconceptions concerning it, the IMF's role in the Debt Crisis, and its relationship with the Industrialized Countries.

McDonald states that the IMF is an intergovernmental organization with 151 member countries. Its membership covers the entire spectrum of political systems. However, most of the countries tend to be "market-oriented." Nevertheless, China, Poland, Vietnam, Hungary, and several other communist nations belong to the IMF. The IMF is a sister organization of the World Bank, which finances development in developing nations. The IMF provides surveillance over exchange rates, emphasizes cooperation between industrialized and developing countries, provides resources for international balance of payments problems, and is a storehouse of resources for international money systems.

Mr. McDonald began by addressing the popular misconceptions of the IMF in his speech. The first misconception is that the IMF imposes conditions on developing countries that are too austere. Mr. McDonald said that the IMF is only a short term lender for debt problems. It does not provide unconditional finances because it must be responsible to its creditors. The IMF is "credit cooperative." It borrows from some countries to lend to others. Therefore, it has to have adequate safeguards that its money will be repaid. The IMF does this through "performance criteria" for its debtor nations.

The second popular misconception of the IMF is that it produces a "standard prescription for the economic ills of both industrialized and developing countries. Mr. McDonald responded by saying that this charge is, in one sense, true because all countries have similar repayment problems, such as tight budget constraints. These problems have similar remedies, such as curtailing imports and stimulating earnings.

However, the IMF realizes that each country has its own individual constraints and unique problems, which the IMF thoroughly studies. Thus, the IMF takes a "similar approach" to repayment problems but "varies in individual application." Furthermore, the IMF has a "new awareness" that its former repayment rules were too stringent for developing countries. In addition, the IMF has become aware that unpredictable variables, such as national disasters, can alter the repayment schedule. Thus, the IMF has developed a medium term program which allows

payments up to 10 years and structural adjustment programs created in conjunction with the World Bank.

The third major criticism of the IMF is that it deals "asymmetrically" with industrial and developing countries. McDonald stated that countries which have repayment difficulties must "accept some imbalance." However, the IMF provides firm surveillance of exchange rates for both industrialized and developing countries. These exchange rates are uniform. The IMF even advised the United States to reduce its deficit and Germany and Japan to reduce their surpluses. The Fund necessarily must be most stringent on those countries with repayment problems.

McDonald then shifted to the IMF's role in the Debt Crisis. The Fund lent out \$30 billion while restructuring \$40 billion owed by developing countries. Much of this money is due for repayment. Some countries, such as Korea and India, were able to restore their payment level. Others had to borrow from other sources. McDonald said that it is important to distinguish between middle-income and poor countries. Middle income countries borrowed money in the 1970's, while poor countries didn't qualify.

After the Debt Crisis, the IMF worked closely with heavily overextended commercial banks for the first time. The IMF developed a strategy for managing the debt. It emphasized cooperation between banks and debtor nations. For example, banks were instructed to postpone the repayment of principle by debtors while debtors had to repay the initial borrowed money. The IMF, alongside the World Bank, was also heavily involved with poor countries during the crisis. The IMF created structural adjustment facilities and set them aside for poor countries. One-third of the eligible countries have used these facilities.

Furthermore, McDonald also discussed the IMF's relationship with industrialized countries. These countries do not employ IMF resources. However, the IMF tries to focus the attention of these countries on the possible consequences of their actions on the world economy (e.g., protectionist legislation).

The Fund emphasizes international solutions to such problems as the U.S. deficit, creates new economic indicators, develops and studies alternative or "worst case" scenarios; and surveys exchange rates, encouraging policies which produce sustained economic growth and low inflation. The IMF's guidance is valuable to the finance ministers of industrial nations.

McDonald closed his lecture by commenting on present IMF activity. It is most heavily involved in Africa and Latin America. Nineteen African countries have "standby programs" and twenty-two have structural adjustment programs. Nineteen Latin American countries have arrangements with the IMF. In Asia, there is comparatively little IMF activity, reflecting that region's considerable economic progress.

Paralegal Training Institute to Recruit

by Stacy Donovan
Assistant Business Editor

The Institute of Paralegal Training helps college graduates market their skills for entry level positions in law, business and real estate. Located in Philadelphia, the Institute boasts of a successful national networking system. Of the 250 law firms cited by the National Law Journal as the largest in the country, more than 200 employ Institute paralegals.

The Paralegal Training Institute is a division of the Philadelphia Institute. The Institute for Employee Benefits Training, the Institute for Tax and Fiduciary Management and the National Center for Educational Testing compose three other divisions. Founded in 1970 by a group of attorneys, the Institute was the first in the nation to offer post-baccalaureate paralegal training, and the first to receive approval by the American Bar Association.

All courses include 300 hours of instruction. A certificate of completion is awarded by the Institute at the conclusion of each course to every student who successfully meets the requirements. Therefore, a student must be able to display the necessary aptitude and skill in practical work.

A bachelor's degree is required for admission, and applicants are accepted on the basis of their college academic record, performance on the Institute's Admission Test, and evaluation from a personal interview. Tuition for the 1988-89 academic year is \$3,900.

A representative from the Institute of Paralegal Training will be at Loyola College on Monday, April 11th. All majors are welcome. Anyone interested in interviewing or further information should contact the Career Planning and Placement Office at 323-1010, ext. 2332.

FMA Inductees

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Andrew Coyne
Anne Dandy
Leslie Dunning
John Karpovich
Joan Lacasse
Christopher McGrath
Laura Miller
Lynn Patrick
Mary Ann Saccia
Michael Schenck
Lisa Shaduk
Karen Spicer

The Merrill Lynch Investment Challenge Portfolio Standings

Portfolio Standings After Tax Value

Portfolio Name	Portfolio Number	Cash Value
1. Triad Inc.	12	\$95,633.02
2. Glassman	31	\$95,238.85
3. LaCasse	15	\$93,902.86
4. Karas-Bednar	1	\$92,825.77
5. Cerullo-Tripak	29	\$90,730.22
6. Berkster	3	\$90,144.40
7. Proforma	18	\$89,414.07
8. Grandsire	9	\$89,152.53
9. B-Chance	22	\$87,036.45
10. Duncan	7	\$86,547.97

All returns are current as of Friday, March 12, 1988.

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Loyola College



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The Green & Grey
Andrea White Student Center
Loyola College
1501 North Charles Street
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EDITORIAL



Reagan's American Hero Indicted

Trif
Alatzas



Well, Ollie is back in the news, oh how we missed him. Lieutenant Colonel Oliver North and his counterparts were indicted and pleaded innocent last week for their involvement in the Iran-Contra affair. Charges handed down by the independent council of Lawrence Walsh after 14 weeks of a high pressured and much publicized investigation.

Walsh and his counterparts have issued the first cast of indictments which they contend will not be the last as further investigation is still in the process.

But Walsh deserves to be commended on his council. Last summer, North became a movie star during the Iran-Contra hearings and moved into America's spotlight. No one believed that he would be indicted because of his overnight popularity. "Olliemania" hit us with enough impact to make many believe that North would walk away acquitted of all charges. But

Walsh persevered and did not let public opinion or North's political popularity interfere in the basis of what had to be done; an intense investigation of illegal and covert operations inside the national security council.

It must be mentioned that North, President Reagan's former national security advisor John M. Poindexter, retired Air Force major general Richard V. Secord and his business partner, Albert Hakim were all indicted on 23 counts, but they have only been charged of these crimes. We will have to wait for a trial to see if they are guilty of such acts. But it is interesting that they have been charged at all. Perhaps Walsh is putting pressure on them to release more information regarding the secret sale of arms to Iran. Up until now, North and Poindexter have stood by their sworn testimony as the only information they could reveal.

The indictments are referred to as follows: conspiracy, theft of government property; wire fraud; obstruction of justice; false statements; destruction and removal of documents; offer, payment and receipt of gratuities; conversion of property by a government official; and aiding in the wrong conduct within the government. This is a pretty big slate considering these men work for our government.

There is also the possibility that President Reagan could pardon his former colleagues, North and Poindexter. He has constantly said that he doesn't think that any laws were broken in the whole affair. This past Saturday he reiterated his statement that North is, "a national hero." He first made these observations immediately after the whole scandal emerged 16 months ago.

Reagan has been careful enough to shy away from the question regarding the pardons. But it doesn't look like he'll get a chance to relieve these men from their possible wrongdoing. Predictions are that trials may not begin until November. This means that a new president will have been elected and Reagan will be a lame-duck as one can get. And if the President does pardon these gentlemen before he leaves office, it will be a decision that will taint his character, as in the case of former President Gerald Ford, when he pardoned former President Richard Nixon.

No matter how much the Reagan administration tells us that the Iran-Contra affair is something no one cares about, it is just a way of skirting around their troubles. A day will not go by in the rest of Reagan's term when he will not worry about this whole scandal. It is something that has plagued his administration since it was revealed. No one will ever forget it.

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A Lesson In Student Empathy

Much has been said about student apathy at Loyola College. The referendum concerning the new student government constitution is evidence of it. Less than 20 percent of Loyola's student body turned out to vote. It is certainly no surprise that the turnout at the student government office elections was not much better.

Perhaps Loyola students could learn a lesson in student involvement from their counterparts at Gallaudet University in Washington, D.C., the nation's only liberal arts college for the deaf. A few weeks ago, most of the university's 2,200 students joined in protest of the board of trustees appointment of a hearing president who could not understand sign language. The students and faculty of Gallaudet said it was time for a hearing-impaired president at the school. The students' demands were met after politicians and groups like the United Postal Workers Union supported the protest. Newly-appointed president Elizabeth Ann Zinser resigned. The pressure proved to be too much and we commend Zinser for graciously stepping down from the post.

But back to student apathy. Gallaudet's student population is about the same as Loyola's. The student energy demonstrated at the deaf university puts this campus to shame. Now, if Loyola students are just as dissatisfied with the performance of their student government or the people involved in it, they are forgetting that student government leaders are far from apathetic. Students have the right to make changes. That is why it is so sad to see elections at Loyola College with walk-in candidates. Few people turn out to vote because it would not matter anyway — only one person is running. But the blame does not fall with the one person. The blame lies with an apathetic student body. This is not a call for student protest, but rather a call for student awareness. If students take more interest in Loyola happenings and in the student government, then the ASLC-turned SCA can overcome its reputation as a puppet of the administration and students can be seen as a powerful entity at Loyola College.

Below are the names of those students who received votes in the SGA elections for non-executive offices. Names appearing in bold are those of the elected students.

SENIOR CLASS REPRESENTATIVES
Konni Bringman · 42
Megan Lynch · 87
Brien Pece · 164
Betsy Shinn · 31
David Troy · 62

SENIOR CLASS SENATORS
Jamie Beldlemen · 101
Jerry Campbell · 121
Cesar Castillo · 89
Craig Czarnecki · 55
Carlo Domingo · 139
Becky Elton · 45
Steven Fisher · 60
Michele Gencl · 105
Jodie Grubb · 108
Nicole Maher · 50
Clara Schissler · 44
Denise Scuder · 118
Stella Vavas · 96

SOPHOMORE CLASS REPRESENTATIVE
Kerry Case · 26
Heather Cavanagh · 46
Steve Halligan · 73
Jeffrey Healer · 52
Elizabeth Kane · 49
Molre Sweeney · 93

SOPHOMORE CLASS SENATORS
Terre Alessandrini · 106
Lynn Getti · 122
Cheya Kundra · 92
R. Christopher Marlin · 111
Brian Ronayne · 124
Guy Wellington · 113

JUNIOR CLASS REPRESENTATIVES
Cleranne Albus · 139
Rosemary Courtney · 152

JUNIOR CLASS SENATORS
Erik Bett · 171
Richard Boyd · 112
Laddie Castro · 113
Cecile Domingo · 95
Gregory Gilliland · 108
John Handscomb · 120
Barbara Hillsman · 77
Michael Kosmas · 40
Edward Pesce · 106
Mary Rizzi · 75
Ann Merle Smith · 147
C.J. Spellite · 112

Letters to the Editor

Summer School

As I plan to sign up for summer classes at Loyola College in order to graduate on time, I am dismayed at the fact that classes are only offered in the evening hours of 6:15 p.m. to 9:30 p.m. I realize that during the summer months a majority of people acquire full-time employment, but how about us that have part-time jobs at night? I also realize that schooling should be our number one priority and that jobs should work around it. What if our seasonal employment is an opportunity that can't be passed up, and what if it pertains to what we want to do with our future?

I understand that one can enroll at other approved colleges and universities for courses not already offered at Loyola, but the classes that I need are major classes and core courses such as Theology. I really do not think it is fair to only offer summer classes at night. For as much money as we pay to attend Loyola, don't you think that we should be offered a little more variety?

Maria Trintis
Trintis is a junior English/Media major.

It seems to me with all the education the young get it is a mistake to leave manners out. I do recognize that this is primarily the parents' job but it seems that a college could stress this important attribute a little more. It has been my experience that good manners can open many doors (no pun intended) and overcome many other shortcomings a student might have. The enlisted men at a Marine Base I recently visited would put these students to shame!

I am confident you will accept these observations in the spirit in which they are intended.

Mrs. Frank Cummings
Cummings is a resident of Baltimore.

ROTC Is In

So an ROTC lifestyle is "out" in the "In and Out" 1988 at Loyola College? I'm Heartbroken.

Kathryn M. Shanley
Shanley is a senior Political Science major.



Features

An Easter to Remember

by James LoScalzo
Photo Editor

My brother Matt was in that pre-puberty phase where everyone was against him. And he, in turn, decided to condemn us for it by being the most annoying brat since Eddie Haskell. As the youngest of the family, it was my job to capitalize on his self defense, to use it against him so that I may emerge the innocent first grader, and Matt the blame for all of society's problems, or so he thought.

So every night during the week before Easter Matt kept me up to date on the Easter Rabbit turn maniac who was slaughtering five and a half year old children. On Monday the six foot beast escaped from the mental asylum in Jesup by knawing through the bars. Tuesday he robbed the Sugar Shack in Olney, giving him a few extra days to soak his candy in poison before dropping it in our baskets on Easter. On Wednesday police found the clerk from the Sugar Shack, good old Mr. Singer, floating face down in Lake Needwood. His arms and legs had been tied in licorice and his mouth stuffed with those little marshmallow chickens, my favorite. On Thursday some Army choppers spotted the homicidal rabbit hopping through the woods towards Rockville. They opened fire but only succeeded in knocking down a few trees and killing a pig that escaped from Mr. Winslow's farm two weeks ago. And on Good Friday, while walking down the hall, Matt swore he saw one of his fluffy pink and white ears, sticking out from under my bed. Being the considerate brother that he was, I waited until one hour before bed time to inform me of this.

My relatives came down from Long Island the next morning. I didn't have to look out the window and see their yellow license plates in the driveway to know this, I could tell by the smell of the house. My father was under the impression that he could revive his Italian heritage every time the relatives were down so they'd never know he lost it. He'd begin at the break of dawn, grinding tomatoes for the sauce just like in the motherland. Garlic here, olive oil there, the smell was thick enough to build a ladder to liguini heaven. This went on all day, that is until my mother found the sauce boiling onto the range. She adopted that as the final straw before taking over. Usually by this point the kitchen looked as though the Beastie Boys had a rug fight and she spent the rest of the day cleaning rather than cooking. But admittedly the food would taste pretty good, I'd sneak a few sips of wine and no one would be the wiser.

My grandparents were there, so was Aunt Betty (she wasn't fat, she was "big boned") and Uncle Tony whose nose was shaped like a harp. He called it dignified, I called it a musical instrument. Whenever I saw his face I imagined a woman in a dress strumming it. There was even a thick purplish vein bolting up the left nostril which, I'm, sure, he considered the crack on the liberty bell.

Grandma and Grandpa were going to A&P to pick up the various egg dying paraphernalia we needed for the afternoon, so I volunteered to accompany them. Matthew turned down the invitation so he could work on his banana seat bike. But once my mother saw I was going she pulled him inside by his ear. "You go with your brother," she said.

Matthew leered out the window at Grandpa's Delta 88, whistling through his nose every time he breathed, "whee...whee...whee."

"So how ya been doing Jimmy boy?" Grandpa asked. I smiled that I was just fine. "All right," he said. "There it goes...Boom!" Grandpa had a habit of suddenly blurting out sentences that had nothing to do with the world the rest of us lived in. I thought for sure Matthew wouldn't let him get away with it. But he just continued leering out the window. "Whee...whee...whee."

I saw her first, leaning on the express aisle of the grocery store. She was wearing her new Easter dress and smiling at the clerk as if all the subtle beauty of spring were wrapped up into her own body. Cindy Sample, the queen of the eighth grade, the girl of girls, the goddess of goddesses, and, no doubt, my brother's semi-secret five year infatuation, in the flesh. Now everyone at Matt's age knew it was un-cool to be seen with your parents, but your grandparents, well, could there be anything worse?

"How many items do we have Bill?" my grandmother asked. "We're under," he said, pushing the cart up behind Cindy. "No no no," my brother sneered, but it was too late, he was trapped, his life was over at thirteen. He ripped a copy of *Glamour* from the shelf and disguised himself. Maybe she wouldn't notice.

"Excuse me young lady," Grandma said to Cindy. "You have twelve items there, this is an express lane." I could hear my brother's teeth grind from behind the magazine. Cindy let us go in front of her and walked behind Matt. She paused there for a moment, staring at the back of his head.

"Six eighty three," the teller said.

"Six eighty three!" Grandma screeched, "that can't be right. Let me see the receipt." Cindy was beginning to recognize him. She leaned to one side to try and see his face.

"Comon Gomen...just pay it...go go go," Matthew hissed from behind the pages. Grandma surveyed the numbers on the register slip as if they were written in Mumiasian.

"But six eighty three for a dozen eggs, wax crayons, stickers and egg dye, why that can't be."

"Oh God...please...just, just go," Matthew sneered. Cindy's face was getting closer, her eyes peering around the pages. Grandma consented and picked up the grocery bag. For a split second I thought Matthew was going to pull it off. But then Grandma turned around and saw the magazine he hid behind. "Matthew LoScalzo!" she cackled, "there's indecent women in there!"

Matt was too distraught to partake in suburbia's one and only tribal ritual, the egg dying ceremony. Every year brought the same questions: "What colors make purple? What color do you want the egg with your name on it?" Or, "how do you spell hallelujah?" (My mother was under the belief that by crayoning various pious phrases on our eggs such as 'He Has Risen' and 'Jesus is Lord' and placing them in our Easter baskets we'd accidentally stumble upon them while gormandizing candy and suddenly realize how selfish we were on the day Jesus rose to heaven. But I never liked hard boiled eggs and I certainly never bothered to read them.) This year though, they finally asked me into Easter adulthood, they asked me to dye an egg.

All the colors suddenly seemed too dull, too alike. Then it hit me, the timing and color separation would be difficult but I could do it. The relatives would nearly faint at the outcome. "Such emotion," they would say, "such pain!" They wouldn't be able to keep it a secret. My teacher Mrs. Flannery would find out and display it at school. Students would tell parents and parents would tell relatives from Silver Spring and D.C. There'd be gallery hours to control the mobs. Then a bald man from the Smithsonian would send us on tour, me and my egg, until I auctioned it off in France for more numbers than fingers. Yes, I was going for the half and half.

Orange would be first, on the narrow end, green on the other. I submerged the egg half way in the dye and held it there, steady as a rock. Then I flipped it and dipped the white half in green. But Grandma bumped me on her way to the garbage can and I ended up with a thin brown ring in the middle. I put it on the mantel anyway. A few weeks later it started to smell and my dad threw it out.

That night my brother made a screaming face on my pillow out of licorice and marshmallow chickens to remind me of the killer rabbit. I ran back downstairs and cried, but the relatives ignored me for Johnny Carson. So I cried harder, and in the wake of sure death by morning, they kept watching T.V. What were they doing? Didn't they know? Weren't they scared? In a single uncontrollable moment I ran to the middle of the room and yelled, "Sit on all of you!" But I didn't say "sit." I said that word, the 'S' word. The word everyone screamed so freely at recess but never so much as mumbled at home.

"James John!" my mother yelled. Dad probably would have too but he was busy slapping Grandma's back, trying to get her to cough up the pound cake she was choking on. "Get upstairs!"

she screamed. I just stood there, not wanting to move. "UPSTAIRS!" she pointed this time. It was over, Easter, spring, life. I climbed the steps, slugged into bed and listened to my brother snicker into his pillow.

The next morning I sat in the family room with my new Buster Brown, bow tie and carnation, watching my brother search for his basket. There was no use looking for mine, it was gone. Snatched from my paws with one slip of the tongue. Matt was narrating his search, "Not here," he yelled while closing the dryer. "Not here," he yelled while sliding the closet door shut. "Not here either," he yelled, pushing the couch back to the wall until the legs matched the indentations in the carpet.

"Ahh-haa," he whispered, staring behind the television. There it was, brimming with candy, ribbons and baseball cards. Cherry jelly beans, chocolate rabbits, foil covered easter eggs, Snickers bars, Peppermint Patties, M&M's, licorice, and of course, those little marshmallow chickens. "Mmmmm," he said, "what should I eat first."

Then I saw it, just behind the bubble gum rabbit on a stick. It was placed as strategically as my mother's pious eggs, only this egg held a message with real meaning, one I understand and still think about come this time of year. It pronounced faith in forgiveness, faith in Spring's revival, faith in anything for that matter, and the beauty that comes to those who believe. It was the easter egg with my name on it.

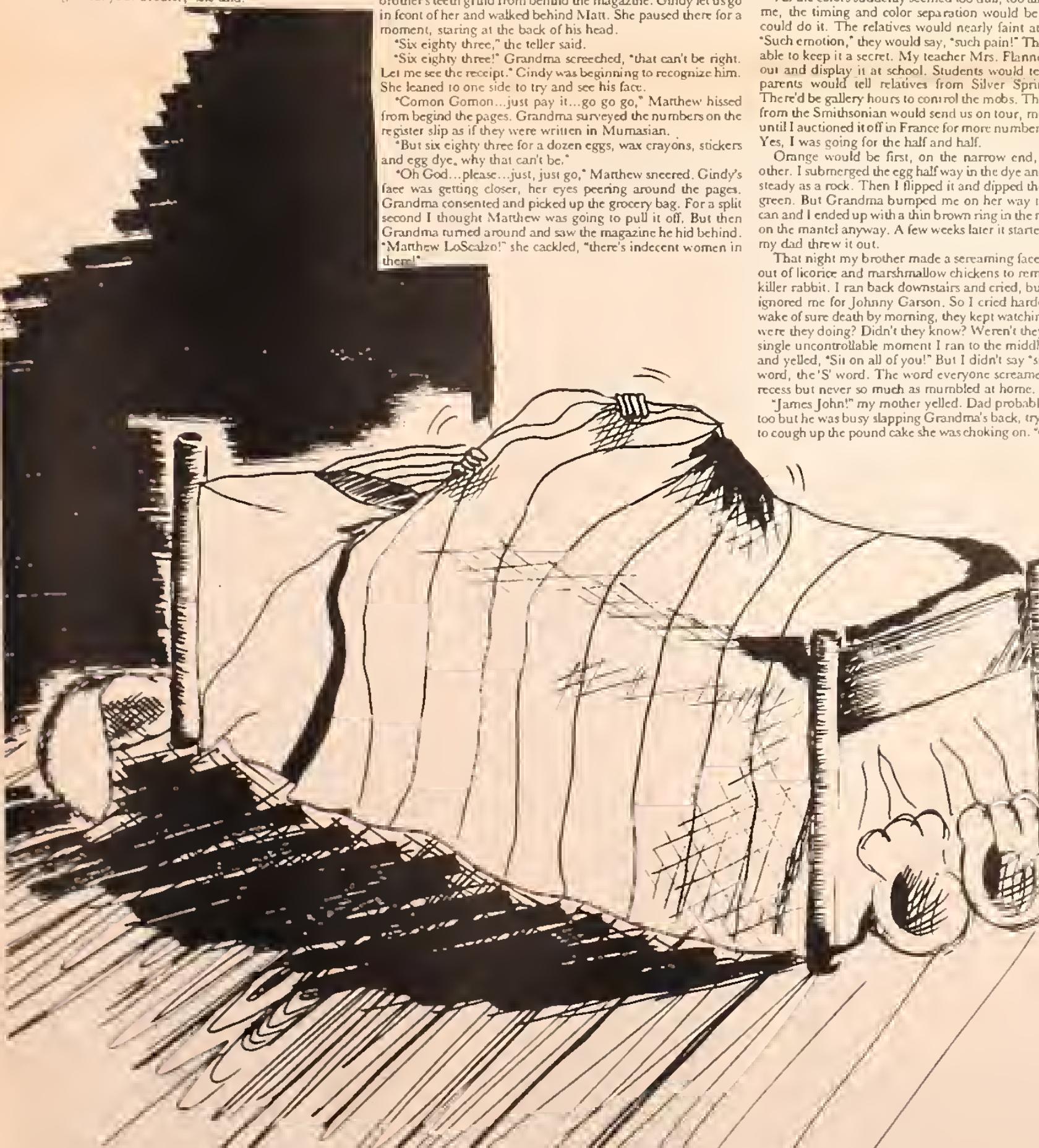
"That's my basket!" I screamed, snatching it out of his hands so quickly that they stayed there for a moment, holding nothing. Matthew re-commenced his search and came back five minutes later. His was under the coffee table in the living room.

"What is this?" he screeched to my parents. I stood up and looked in his basket. There were no ribbons, no baseball cards, and no candy. There wasn't even that curly shredded plastic that you line baskets with. Just a grapefruit, yellow and ripe, with a poem taped to it. He picked up the fruit, put it to his ear and shook it, hoping that my parent had somehow stuffed it with all the goodies. There was, of course, only the slush of juice.

He ripped the poem off, sat down next to me and read it. Now my parents have never been known for their verse, but this poem, well, it seemed more eloquent than anything I had ever heard. All the lines have disappeared from my memory over the years, except the last. It said, "He who believes, receives."

I played the line over and over in my mind while I ate my candy and my brother thumped his melon. It was so fluent, so right. Outside the grass was green and the leaves were budding cheerful against a clear blue sky. The April morning light was beaming through our window and into my eyes. I figured that when it disappeared the light would rise up too, just like He did and just like everything will in time. But for now it was mine to borrow, mine to appreciate and not to take for granted. I rested my basket on the floor and let myself be warmed under God's fallen presence.

I don't think I've ever seen anything as beautiful as that day, and I'm sure I won't again. That is until I have children of my own, and am able to look at Spring through their eyes for the very first time.



Features

What Are You Going To Do This Spring Break

by Jennifer Levitz
Features Staff Writer

A spring break rolls around again this year, there is the question on every student's mind, "What am I going to do this year?" If the idea of spending another week dancing until dawn with 20,000 other college students in Ft. Lauderdale doesn't appeal to you and your budget won't allow for an \$800 week of sipping mai tais on the beaches of Cancun, don't despair. There are a myriad of spring break alternatives.

For those who want the true "spring break" atmosphere, with dusk to dawn partying and masses of bronzed bodies, there are places to go other than Florida. Padre Island, Texas is one such place.

Located at the bottom tip of Texas, on the Gulf of Mexico, this resort town is fast becoming the "spring break capital" of the midwest. Padre Island is a tanners paradise. With the scorching Texas sun, temperatures average 95 degrees and rainfall is virtually nonexistent. Cost wide, Padre Island is not cheap but comparable to Ft. Lauderdale. A roundtrip airfare costs \$218 and renting a two bedroom, two bath condo rental runs \$800 per week, which split between a group of people, is not a bad deal.

While Padre Island is the place for college students who are ready to "live it up," there are options for the spring breaker who prefers to spend his vacation in a more mellow environment. Hilton Head Island, located on the coast of South Carolina, is perfect for recuperating from the demands of school. This upscale resort town is ideal for golf, tennis, swimming, sailing, and fishing. Hilton Head is on the expensive side but it should not be ruled out as a spring break site.

Fully equipped one or two bedroom villas can be rented for \$250 a week and since Hilton Head is accessible by car, students can eliminate airfare expense.

There is no rule that says a spring break must include sea, sand, and sun-tanning. An action packed vacation in a city could prove to be just as exciting. One city that guarantees a good time is New Orleans. "The Crescent City" needs no excuse to celebrate and the list of activities are endless. There is a range of pubs in the French Quarter whose visitors can sample cajun crawfish and enjoy Zydeco music - a Louisiana specialty. The New Orleans Steamboat Company offers Mississippi River Cruises and flat-bottom boat trips through a cypress swamp. A big plus in visiting the city is that many hotels offer weekend



Many of Maryland's local farms offer horseback riding. G & G Photo/Scott Sorenson

packages or reduced rates. The Hilton Riverside and Towers has a two-night package that includes lodging, a basket of Cajun food, riverboat tickets and a dinner. The cost for two is \$209.

A city vacation does not have to mean traveling a long distance. There are several cultural hubs within a few hours

drive of Baltimore. Washington, D.C. is never boring and with the famous Cherry Blossom festival on April 7, Spring is the best time to visit. History buffs will enjoy Williamsburg, Virginia. This colonial town is popular for its civil war monuments and old world atmosphere. Students can take advantage

of package deals in Williamsburg such as the Travelodge's offer of two nights, two breakfasts, one dinner, and one ticket to Busch Gardens for \$109.

If a warm climate is not a requirement for a vacation, there are innumerable opportunities north of Baltimore. For those in a metropolitan mood, New York City is a cultural extravaganza with its endless museums, shops, and theater. College students can catch their favorite show, "The David Letterman Show" live, by arriving at NBC studio in Rockefeller center at 9 am, when free tickets are issued.

A little further north, Mystic, Connecticut is perfect for a relaxing weekend getaway. This quaint maritime town is known for its riverside docks, and the Mystic Aquarium.

If a lack of funds is a problem, there is no reason to sign off spring break altogether and resign yourself to a week of soap operas. Why not plan three or four day trips? Buck Valley Ranch, two hours from Baltimore, features trail rides and Deep Creek Lake in McHenry, Maryland is ideal for fishing and picnicking. Two scenic nearby spots are Annapolis and St. Michaels, it is easy to spend a full day in these towns, browsing through unique shops and enjoying fresh

seafood. Annapolis, with its thriving nightlife, is especially popular with college students.

Of course, there are those college students, who after weeks of contemplating every possible alternative, will decide once again, on the old standby, a week of sun and sin in Florida. However, it is possible to use a little creativity in this venture. One idea is to simply load up the car and drive until the first signs of potential tanning rays are visible.

The requirements for this trip are few, a drivable car, a map, an ample supply of food, and friends who can stand the sight of each other after 24 hours in a car. You should plan a basic itinerary but leave it open to change. Spontaneity is the key to this kind of trip. Sound a bit risky? It is, you may find no vacant rooms in a city, and end up spending a lot of money, for a hotel. This is definitely a spring break for the adventurous.

The possibilities for a memorable break are endless. Low budgets, bad weather, and lack of time should not be deterrents from having a good time. If, in the middle of your spring break, you find yourself saying, "I have nothing to do," flip on the television. Maybe the maps won't be so bad afterall.

Travel the Roads that Lead to Italian Delights

by Matthew Turner
Features Staff Writer

Midnight. The Roman Colosseum. Six American college students from Baltimore to Chicago to Honolulu. We jump the tall, black iron fence and sneak into a 2,000 year old arena which was built for people a little before our time. Under a full moon, we uncork the vino and toast the Gods. Then we find our way to the top of the Colosseum and look over much of Rome. We see the ancient Forum to one side and then Fiats driving past on the other side. Hence, in dismay we open another bottle of vino. Then all is okay.

Although, "okay" is an understatement when describing junior year abroad in Rome. It was fantastic! What can one say about 2,000 years of urban decay - it's beautiful. There are so many interesting things and places to see in Rome that the whole city becomes like a giant museum filled with culture. Although, unlike a museum, the food is delicious. which make Rome an excellent choice. As they say in real-estate, location, loca-



The Roman Colosseum is one of the many sites in Italy that lures visitors

tion, location - if you have plans to travel the continent while abroad then Rome is excellent for a base to the rest of Europe. Remember, all roads lead to Rome, which means that all roads can just as easily lead out.

Furthermore, the locale of Rome is a never ending adventure in itself. Specifically, there are countless places to visit and the Italian way of life is a cultural experience that is not to be forgotten.

A casual day in the life could involve taking in Vatican City, the Pantheon, the Roman Forum and then heading over to a part of town called Trastevere.

With respect to the people, they are the warmest, friendliest people you will ever meet. In a matter of hours you can meet someone and be eating with their family that evening. They are very considerate and helpful with the language barrier, unlike some people a little north of Italy.

The element of Rome which I can not describe is the type of charisma and electricity in the people and in the city itself. The nickname of the city is apropos - the eternal city. If the country were to be described in a word it would be "diverse." The differences between Northern and Southern Italy are like two different countries. A norther Italian adult could easily be blond haired, blue eyed, and a banker in Milan who has a rice dish before his main meal. Whereas in southern Italy (the region from which most Italians immigrated to the U.S.) one could typically be black haired, dark eyed and a farmer in Sicily who has pasta coated in olive oil before his main dish.

Having studied in Rome and traveled through much of Europe and elsewhere, I can assure you of one thing and that is Italy is the friendliest and most picturesque place I have ever been. If you are interested in studying there I would suggest you speak to Dean Healy. My recommendation on places to study in Italy in order of my preference would be: Rome, Florence, Milan, Bologna, and Verona.

"It is a job, that if you were the type that could not be interrupted then that would be a problem," chuckled John Resseger, manager of Loyola's Bookstore.

Born in Akron, Ohio, Resseger spent his childhood there and eventually attended Akron University. It was here that he received a degree in business administration. After graduation, Resseger began work for Sears and Roebuck Company at a management level. He was employed there for twenty years, during which he traveled throughout southern states such as: Florida, Georgia, and Alabama.

In August of 1987, Resseger and his wife moved to Maryland. They are currently residing in Monkton. Because he did not have any contacts in the area Resseger utilized the want ads in the paper. He responded to an ad run by Follett United. "I had several interviews with this company that eventually led up to this job," commented Resseger on how he became aware of Loyola College.

He enthusiastically discussed the background of the Bookstore. Loyola's Bookstore is on a contract-management

Campus Faces

John Resseger

by Alene Kavanaugh
Features Staff Writer



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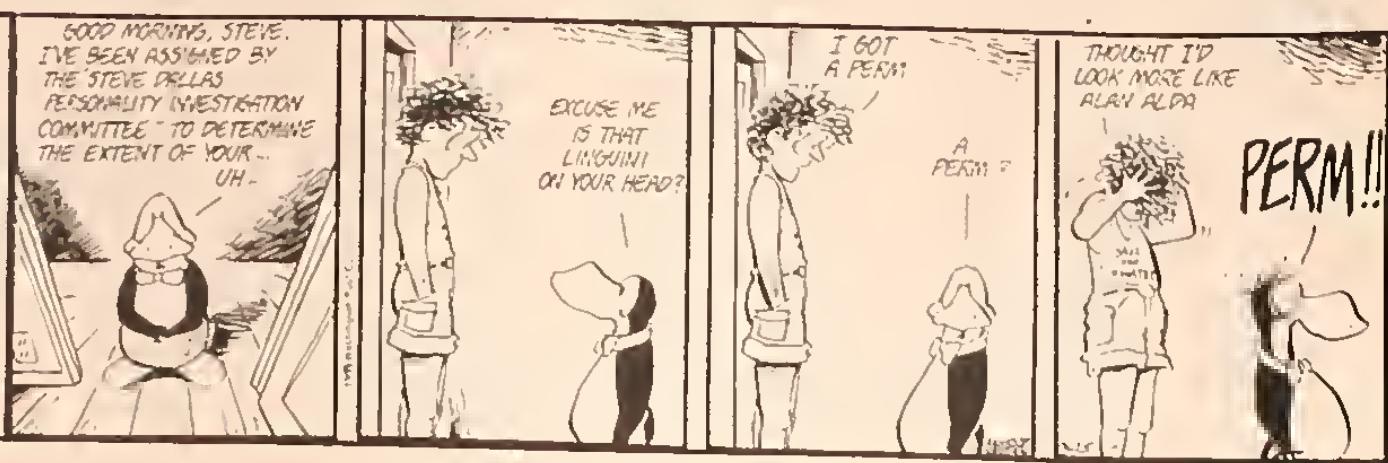
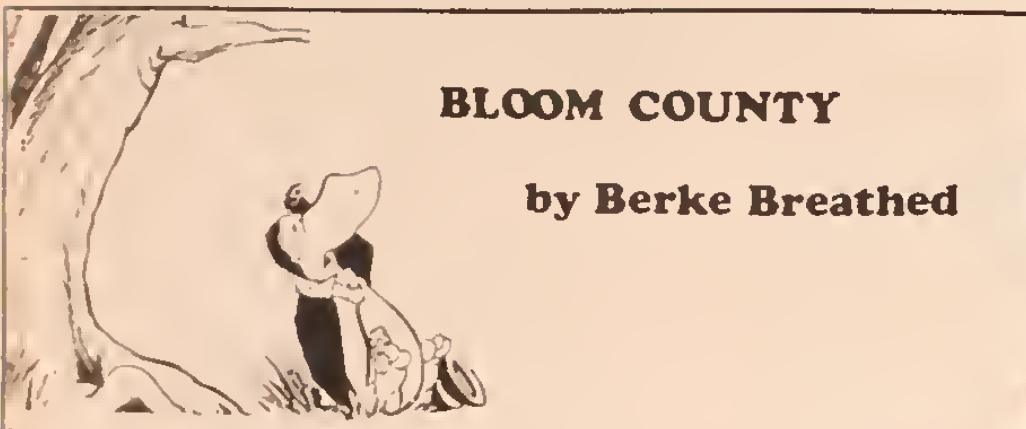
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Rage Page!

BLOOM COUNTY

by Berke Breathed



ACROSS

- 1 Tan lady
- 6 Vapor
- 11 Pressed
- 12 Museum custodian
- 14 Ether
- 15 Field hoover
- 17 Learning
- 18 Footie's a part
- 20 Steps over a fence
- 22 Excavate
- 23 Heraldry
- 25 Strikes
- 27 Symbol for sodium
- 28 Long-legged bird
- 30 Sedition
- 32 Couple
- 34 Ashes of husband

DOWN

- 35 Insects
- 38 Hats
- 41 Concerning
- 42 Aquatic mammal
- 44 Food fish
- 45 Limb
- 46 Surfer
- 49 Snare
- 50 Old name for Thailand
- 52 Hindu queen
- 54 Diphthong
- 55 Follows first
- 57 Mislead
- 59 Twin of Romulus
- 60 Song-and-dance acts

The Weekly Crossword Puzzle

3 Sum up
4 Afternoon parties
5 Prepares for print
6 Frolic boisterously
7 Symbol for tellurium
8 Lamprey
9 Foolless
10 Brood of sheep
11 Runs easily
13 Daughter of King Lear
16 Deposit of sediment
19 Mine excavation
21 Fencers' swords
24 Muse of poetry
26 Seasons
29 Scotchman's outfit
31 Piece of cutlery
33 Holds back
35 Metal
36 Wonder
37 Bristle
39 Bogs
40 Mediterranean vessel
43 Tears
46 Heavy club
48 Search for

51 Dad's partner
53 Yell
56 Greek letter
58 Guido's low note

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PUZZLE SOLUTION



spring break 88

The Surf takes a break from wiping out.

HEY LOYOLA,
Check it out! While on break, I was sitting on the beach in Malibu when I ran into "The Surf." He was really bummed out. He told me they axed his column. Something about having a nude hippo riding a surfboard. Last I saw him, he had his board in one hand and beer in the other as he headed over a dune. The latest heard, from some surf bum, is the Surf won a trip to Acapulco on "The Dating Game," got trashed, lost his date and chaparon and was considering paddling on his board to Hawaii. Hope your break goes as well!

Addios,
Mike



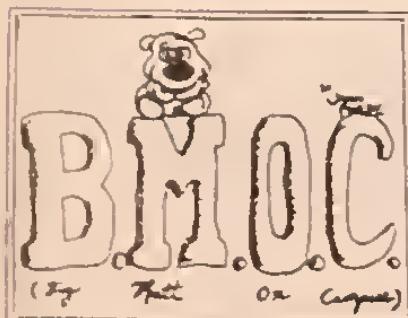
The Green & Grey
Loyola College
4501 N. Charles St.
Baltimore, MD

21210

Photo courtesy of Surfing Magazine

Cartoonists Needed:

Submit Work To The
Green & Grey Office
Student Center Room 5



Sports

Seniors Shine for Greyhound Lacrosse

by Paul T. Cygnarowicz
Sports Staff Writer

Loyola's lacrosse team is out to a very strong start, winning their first five games handily. Two seniors, attackman Andy Wilson and goalie Tom McClelland are playing important roles. Wilson started the season with four goals against Salisbury State and has been pacing the Greyhound offense with his aggressive play in the opponents' crease. McClelland held Loyola's opponents to a mere two goals and was named MVP in last weekend's Loyola Invitational Tournament.

Andy Wilson, who hails from Windsor, Ontario Canada has come farther than any other member of the team. For

Wilson, the ground he had to cover was more than miles. He explains, "In Canada, all they play is box lacrosse. There are no long sticks and no defensemen. The game is rougher and less spread out." The first time Wilson played field lacrosse was on Loyola's Gurley Field. He had no concept of where the defense was coming from. "It was a big surprise to me... I got killed. Let's just say I got to know Timmy Francis (an aggressive '87 defenseman)," Wilson laughs.

Wilson believes his sudden productivity of goals is due to his position of crease attackman and his line teammates. He says, "In my position, I'm just looking to get the ball and fire. I get set up all the time by Mike Ruland and Rusty

Prizlaff—two great players. They open the area up for me." Known for his blistering shot, Wilson scored a goal against Salisbury when his shot broke off goalie Dave Slomkowski's stick and carried into the net. Yet, Andy Wilson doesn't liken himself to Pitt's backboard-shattering Jerome Lane. "It was a freak thing," he concedes.

Tom McClelland has to be one of the biggest success stories for the Loyola team. Fighting back from a broken leg, last year's shoulder injury, and diabetes, McClelland had established himself as an All-American candidate. Although his personal statistics speak for themselves, McClelland is most excited about the team in front of him. He says, "I've been happy with the great defensive performance of this team. My long sticks make it hard for opponents to get good shots off. When they do that, they make

my job easy." McClelland feels that Loyola's team, which stalled a bit in recent years is back heading in the right direction. Elaborating, he says, "As a young team we're finding out how talented we are. What we lack in talent we make up for with intensity and desire. This team is hungry right now. We know the necessity is there to improve every game."

After enjoying the Loyola program for four years, both players have realistic plans about turning pro. Andy Wilson says, "Not many Canadians get the chance to get an education and still play in college. Canadian schools don't give athletic scholarships. I'd like to play in the pro box lacrosse league if the option is there." McClelland also would play if given the opportunity. He says, "It would be fun, but it would be an extracurricular thing because of the low salary."

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Tony Frontera reaches for a backhand against Georgetown.

Impressive Play of Tennis Team Not Enough for Georgetown

by Rob Zink
Sports Staff Writer

defeated Loyola's George Surno [6-1, 6-2].

Loyola's team of Paul Ayd and Stuart Schadt fell to Georgetown's Lynn Moore and Kirk Haggerty in the first match of the double's competition [6-3, 6-2]. Georgetown's Kurt Unverferth and Dave Olazabal took Loyola's Chris Sarnell and Steve Duncan in an impressively fought second match. Sarnell and Duncan were able to tie Georgetown in the first set before losing the match [7-6, 6-3]. "We served exceptionally well and were up both sets," said Sarnell. Duncan had been having a dry spell until today's meet against Georgetown. "Chris and I played extremely well. He helped me get out of the slump I had been in till this match," said Duncan. In the third match, Bart Kelly and Pete Read were defeated by Georgetown's Neil McGuiness and Georgetown's Dave Olazabal [6-3, 6-0].

The Greyhounds will face their next opponent at 3:00 p.m. today, March 28 at UMBG.



Enemies.

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she's starving herself.

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G
SPORTS

UMASS is Loyola's Sixth Victim

By Kevin Wells
Sports Editor

Both Loyola and the Minutemen of the University of Massachusetts entered last Saturday's game at Curley Field without a defeat. The Greyhounds had won their previous five games but UMass had not yet been tested due to their delayed scheduling, caused by the inclement New England weather. The Greyhounds proved to be the true menace as they outscored the Minutemen 8-1 in the second half, enabling them to extend their unbeaten streak to six games, winning 14-5.

Once again the Greyhounds received an excellent effort from junior attackman, Mike Ruland. The three year starter from St. Mary's High School had four goals for the second straight game and also contributed two assists. Ruland leads the club in goals with seventeen.

"We are moving the ball around really well transition wise and I'm just fortunate enough to be in the right place at the right time," said Ruland. "This year we have no superstars and our emotional level is very high, unlike last year."

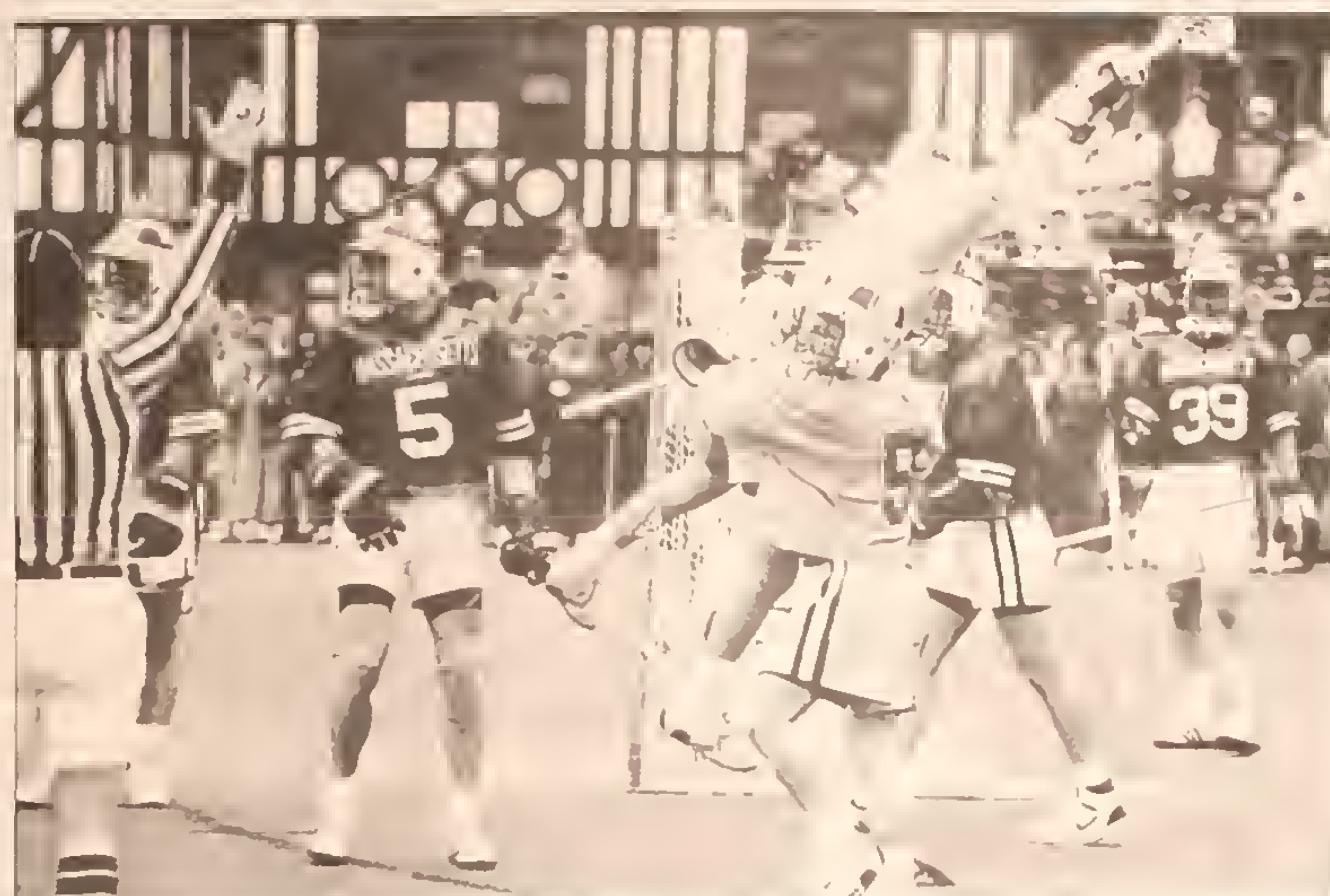
Goalie, Tom McClelland had another outstanding performance in the goal stopping seventeen shots and clearing the ball effectively all day.

Coach Dave Coitie was very satisfied but self-composed after the victory. "I thought we played very hard and well and we are continuing to improve every game. The kids are picking up the new challenges that we face each week," said Coitie.

The Minutemen took an early 3-2 lead when Paul Coacci scored with 2:50 left on the first period clock. Tel Nichols responded with a goal from way outside the crease with :43 seconds left to go in the period. The Greyhounds took the lead with one second left in the period when Mike Nagle scored unassisted from just outside the crease. UMass coaches complained that the goal was scored after time had run out. The Minutemen coaches would later see that it really didn't matter.

UMass managed to keep the game close throughout the second period and could have scored on shots from up close, but McClelland stymied all but one of their shots in the period. Loyola took a 6-4 lead into the locker room.

The Minutemen scored at the beginning of the third period to cut the lead to one, but that would be the last time UMass would be heard from for the game. The Greyhounds put on an impressive string of eight unanswered goals, led by Ruland's three



Tim Moore celebrates by lifting University of Maryland transfer Dan Llewellyn in the air after he scored a goal

tallies. Brian Kroenberger ended the game with two goals, giving him nine for the season and Andy Wilson also put two in the net, giving him sixteen. One of Wilson's goals came after he picked up a ground ball in the middle of a pack of players in front of the goal

and threw it behind his back past a helpless UMass goalie. "This was our biggest victory of the year. Ruland played unbelievable and Tom (McClelland) is really helping us out," said Wilson.

The Greyhounds will next face Adelphi April 2

Greyhounds Capture Turney

By Katie Hart
and
Mary Hart
Sports Staff Writers

"We were a very determined team out there today," said tournament MVP and first team All-American candidate, Tom McClelland after the Greyhounds defeated C.W. Post 9-1 to capture the 1988 Loyola invitational tournament title.

McClelland, who said that the Greyhounds made their minds to control the pace of the game, compiled 15 saves and proved to be an intimidating force in the net.

The Greyhounds defense played a zone that frustrated the Post team, and head coach, Dave Coitie, feels that it helped to set the tone of the game. "We went in prepared and felt confident with the zone and our hard work paid off."

For the second consecutive day, junior attackman, Mike Ruland proved to be exceptional on the attacking end of the field. Scoring three goals and dishing off one assist, Ruland showed that little attackman can overpower big defenders. Ruland's stellar performance earned him the tournament's running hero honor.

Two goals by senior captain, Andy Wilson, three goals by sophomore, Rusty Pritzlaff and one stinging shot in the upper left hand corner by junior, Mike Nagel totaled the nine Greyhound goals.

"Excellent defense, offensive ball movement and making the big plays when we needed them," was the key to the Greyhound victory according to senior midfielder, Danny Llewellyn.

Ex-midfielder speedster, Mike Col and ex-defense attackman, Pat Reed who both converted to defensive positions this year demonstrated that they have all around lacrosse talents. Reed was a key factor in ground ball pickups and on the defensive clear while Col's hustle and aggressiveness with his long stick helped hold C.W. Post's attack to only one goal. Defenders, Mike Read and Wayne Gebauer also played hard and added to the success of the squad.

Loyola left no doubt in the spectator's mind that they were the best team in the tournament and a force to be reckoned with this year.



Karen Ravn streaks down the field eluding ODU defenders.

Greyhounds Edge Old Dominion

By Katie O'Donnell
Sports Staff Writer

The women's varsity lacrosse team came from behind to beat Old Dominion University, 9-6, Friday at Curley Field.

Loyola, who was down 3-1 at 8:07 in the first half, concentrated on the basics of catching and throwing, and took the lead after Janine Kormanik scored with 1:13 left in the first half.

Loyola, after suffering a loss to Penn State, 8-3, spent the past week working on the basics of lacrosse. Emphasis was placed on catching and throwing, three on two drills, and four on three drills. Head Coach Sandy Campanaro stated, "During the practices, we concentrated on catching and throwing because the team was not making the connections against Penn State."

The team played accurately in Friday's game against ODU. The consistent passes and catches and effective defense gave Loyola the winning edge. The defense concentrated on forcing ODU's attack to the outside and creating double teams. The defense used attack players to create the double teams, which succeeded in causing ODU to turn the ball over. Defense wise, Karen Paterakis remarked, "Our team's skills were more refined and we made use of the double team to cause turnovers and allow our attack to recover the ball."

Loyola's patience toward the goal proved

advantageous as the attack concentrated on pulling the defense wide and working the ball around the crease until an effective shot could be taken. The attack was strengthened by the efforts and goals made by Corrine Kelly, who is usually a defensive player. Kelly remained a threat to ODU's goalie after scoring Loyola's first two goals.

Freshman, Joy Bogusky was high scorer, with three goals. Bogusky, who played her first varsity game against ODU, commented, "I was very comfortable playing with Varsity. My first goal gave me much more confidence." Additional scorers against ODU were, co-captain, Janine Kormanik, Sharon Jones, with two, and Mary Hart.

Goalie, Sue Heether kept ODU from catching Loyola's lead with 17 saves. Heether also had 23 saves against Penn State. Campanaro commented, "Sue Heether was outstanding against ODU."

Loyola's determination to overcome ODU's 3-1 lead, consistently, confidence, and team effort, led to the 9-6 win. Mary and Katie Hart said, "From the beginning of the ODU game, we were determined to win." In relation to the strategy for future games, the Harts added, "We need to set the tempo of the game and not let our opponent have the advantage."

The women's lacrosse team plays Harvard on Tuesday, March 29 at 3 p.m. on Curley Field.

Winter Intramural Championships Completed

By Rob Zink
Sports Staff Writer

Last week in Reitz Arena, the Winter Intramural season bid farewell to its 1988 volleyball and soccer leagues. Basketball, however, will end its course tonight as the champs of the day league face the top team of the night league.

Of the eight teams which make up the men's volleyball league, Milwaukee's Beast, captained by Steve Halloran proved victorious in

claiming the title. In the championship game, Halloran's team took on Paul Maiss' Wildcats. Although each team appeared to be equally talented, the first two games of the match were swept by the Beasts.

The Spartans were able to outlast Boozin' Buddies by a close margin in the second two games. "It was a dramatic win," said Terri Balthaser, "we only won the last game by two points."

In the more physical sense, Rob Leimbach's Rippers captured the

season's Indoor Soccer title. After an extremely aggressively fought game against Chris Kelly's Rippers Revisited, the Rippers boasted a 3-1 victory.

The team credits its victory to its "Mecca connection," with Mike Rafi sporting the first two goals for the team. Mike Smurf Bowen knocked the third goal in the net, propelling the team with a two point win. Goalie, Dave Barnes, sponged out the defense, only allowing one goal to penetrate his net.

Athlete of the Week

Rusty Pritzlaff

by Kerry Marshall
Sports Staff Writer



Although the stronger aspect of the men's lacrosse team's game is defense, Rusty Pritzlaff has become an important player on the team mainly due to his offensive strength. He has scored an impressive total of thirteen goals while assisting on nine. Obviously, he feels very confident about his shooting, but Pritzlaff is intent upon remaining a team player. "Everyone has his role on the team and we all have to fulfill our roles to keep us rolling," said Pritzlaff.

The team has been rolling lately but Pritzlaff feels that the more important, tougher games are yet to come. "The games we've won so far were all really nice wins but they don't really mean anything." The team plays a tough schedule from here on out. Rusty knows that there are some things that the team needs to work on, the main thing being getting the midfielders more involved in the offense. If this aspect of the team's game can keep improving, the team should make the playoffs, according to Pritzlaff. "We can beat any team on our schedule."

This confidence is evident in all the team members and Pritzlaff thinks that this is a key to the success of the Greyhounds. "We're a young team and we might not have as much talent as some of the teams we play but we play with a lot of emotion and that helps us win." This competitive drive probably trickles down from head coach Dave Coitie, who Rusty has known since the age of

five. Coitie's intensity pushes the team members to push themselves and get the full use of their abilities.

Pritzlaff's abilities have led him to excel in both lacrosse and football at Seven Hills High School, where he was MVP in both sports. Rusty says the choice between football and lacrosse wasn't a difficult one. "I've always enjoyed lacrosse the most. My father was a coach, my grandfather played and I really grew up playing." He was also selected for both the All-Metro and All-County lacrosse teams so obviously the choice to concentrate on lacrosse paid off. Loyola lacrosse fans would agree with this assessment also, as Pritzlaff continues to generate a more potent offensive attack for the Greyhounds.

The track club competes against other school's varsity teams, and they compete in every event. Clark said that since this is the club's first year, no matter how his club members do in a meet, they are setting school records. He mentioned the indoor season where he said that every woman competing took a medal. Shaputin, Sandy Stoll only missed the Towson shot put record by 11 inches.

Clark said that he's never coached a team where he's seen such comradery. He said the team has "good spirit" and added, "They're fun to coach, a great group of people."

One of the club's more novel workouts comes every Monday and Thursday morning when the club practices running across the shallow end of the swimming pool. Clark said that this kind of workout builds up the thigh muscles and helps the runner's form. Langmead, who particularly enjoys the workout and that he thinks it makes a statement about Clark as a coach. He said, "It says he's willing to put extra time and effort into the team. And it keeps the runners from getting bored."

The track club seems to have discovered the formula for success in a blending of competitiveness and comradery. With a team full of runners who love their sport and enjoy each other, there's no doubt that next fall Loyola will be sporting one of its more successful varsity teams on the cross country path and soon on the running track as well.

Rugby Gets Set for Playoffs

by Paul T. Gygmarowicz
Sports Staff Writer

score a try in three 5 meter scrums (the equivalent of a goal line stance in football).

In recent years, the Loyola Rugby Club has risen to place amongst the top teams in the East. Despite their continued improvement, Loyola knows that there is one obstacle standing in their way - beating Navy. Last Saturday, in an intense fight at the JET field, Navy escaped with slim 6-3 and 14-9 victories over the Loyola A and B side ruggers.

Early in the A side game, Loyola took a 3-0 lead on a penalty kick by junior Andy Powell. The score broke a two year scoring drought against Navy. Later in the half, Navy scored a well-executed try on a pop-kick caught in the try zone. With the extra point, Navy took a 6-3 lead. That was all the scoring for the game. Loyola is known for a crushing Argentinian style of rugby scrumming in which the scrum can out power their opponents. Against Navy, however, Loyola's line was outweighed throughout the game, with neither able to totally dominate the other. Loyola missed three drop kicks in the second half and failed to

score a try in three 5 meter scrums (the equivalent of a goal line stance in football).

Despite the setback, Loyola was not discouraged. Back Mike Hart put things into perspective saying, "Defensively, we played well. We have to realize that long runs are possible against them. Our wings weren't getting the bursts they needed. It was a battle in there, but we scrapped with them the whole way."

Next week Loyola plays James Madison in the first round of the Eastern Rugby Union playoffs. Hart says, "From here on out we'll be playing Navy-caliber teams or better, but we're confident."

The Loyola B side rebounded from a slow 10 minute start to baffle Navy in their most competitive game ever. After falling behind 6-0, Loyola came back on three consecutive penalty kicks by Steve Laake. Navy regained the lead in the second half 10-9. In the second half, Loyola lost two tries because of penalties and lost the game 14-9. "We had our opportunities," lamented hooker Rob De Santis.

The game showed promise for Loyola. De Santis comments, "I was amazed that we dominated the scrumming."

Post-Game Points

Stacey
Tiedge



Track Sprints to Varsity

When freshman, Jeff Langmead moved his books and clothes into his room in Wynnewood Towers last September, he had expected that his soccer turf shoes would see more activity than his running shoes. But then Langmead saw the kind of time and competitiveness involved in being a part of Loyola's championship soccer team.

Langmead said that the thought of putting the time and dedication necessary into soccer, and then never even getting off the bench, wasn't at all appealing. Then Langmead met his neighbor, Peter Clark S.J.

Clark told Langmead that he was putting together a track club and he needed volunteers to compete in the indoor season. Langmead, who by this time had become friends with Clark, agreed to join the growing club.

Langmead started running with the club, and soon he was hooked. He said, "I'm doing it because I like to run. The club is more like a family than a team, and I really like the people." Langmead was careful to add, "But it's hard work, I'll tell you that. It's worth it, though, because now I look forward to it. It makes me feel good when I'm done running."

Clark, the man responsible for giving Loyola students the chance to compete on an intercollegiate varsity level, said that Loyola's track club is not training any differently than any other track team. Still, the club must wait out a two-year trial period before they can be considered for varsity status. Clark said, "If we can maintain a competitive team for two years, then we might be able to go varsity. Runner, Tom Coogan said, "It's so annoying because we train harder than any other team."

For the interim, the track club can look forward to their fall season where they run as a varsity cross country team. Last season, the cross country team came in sixth in the conference and Coogan finished in the top ten in the conference meet.

Freshman, Richard Mattheu feels the cross country season is tougher because of its varsity status. He said the team consists of more of the "elite" runners. But Clark said that some of his club members have never run before. He said, "Well train those who've never run and well put them in no matter what. I think that's what it's all about."

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WEEKLY SPORTS SCHEDULE

Men's Lacrosse	Schedule
4/5 vs. Adelphi	2 p.m. Curley Field
Women's Lacrosse	3/29 vs. Harvard
3 p.m. Curley Field	
Baseball	3/29, 30 vs. Western Md.
3 p.m.	3/30 p.m.
Tennis	3/28 vs. UMBC
	3:30 p.m.